



SAFETY LEARNING FROM INCIDENTS AND CONSULTING

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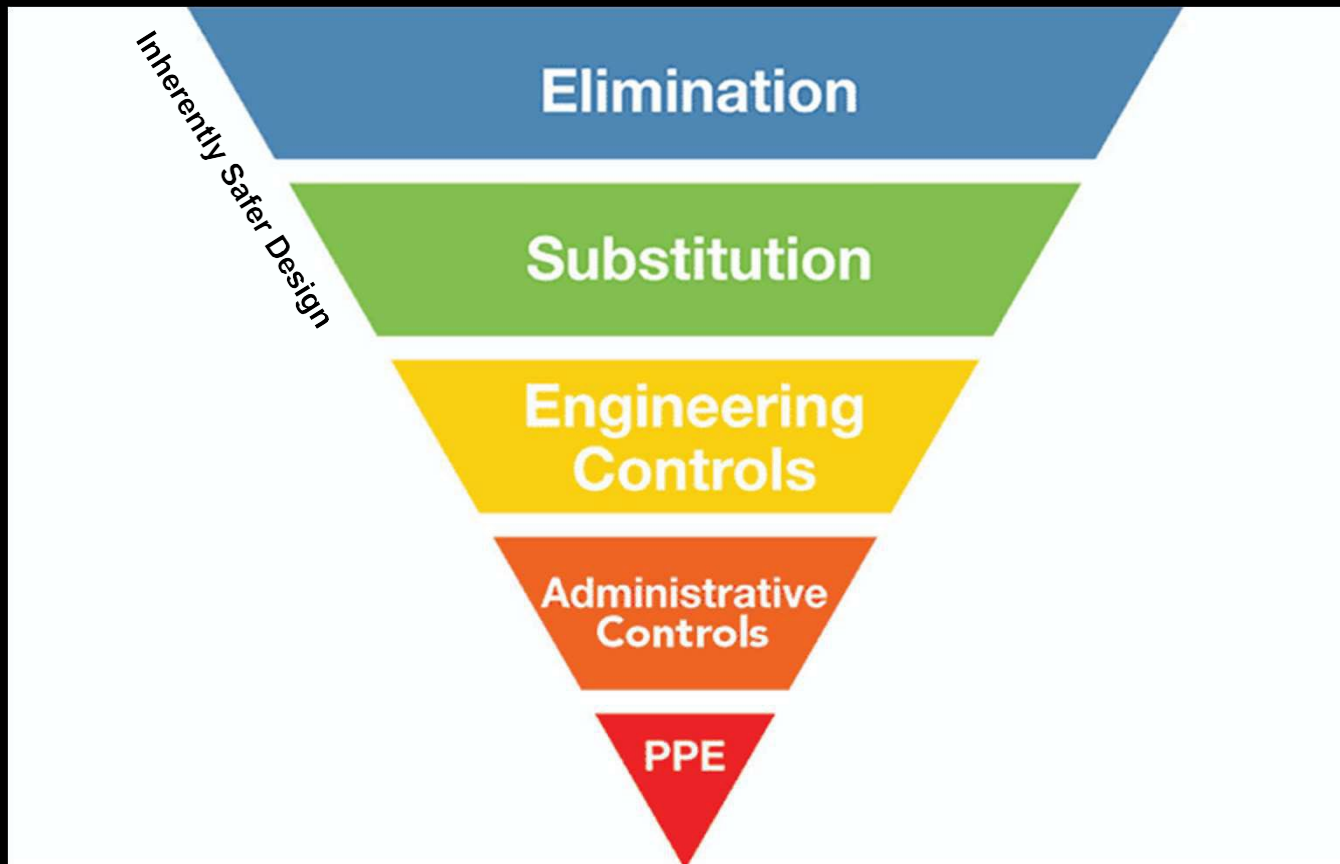
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Learning from everything is difficult
Focus on high potential (SIFp) events



Require solutions that are 'high' in the hierarchy



We must avoid the 'blame and train' game!

We need to 'up the game' on leadership involvement

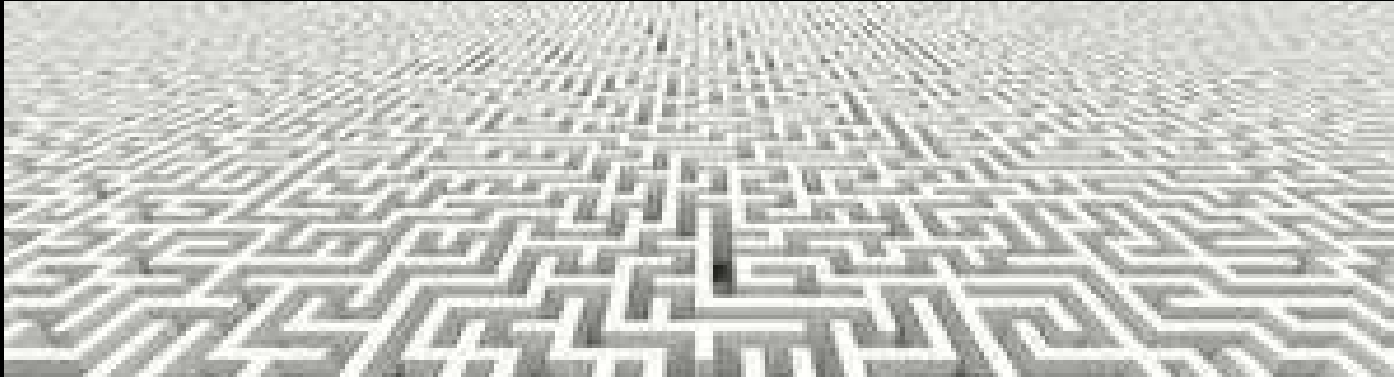
Require leadership to sign off on investigations and the rigor of root cause analysis

Be clear on new operating expectations



HOW AND WHAT WE COMMUNICATE

We often overcomplicate the message



4% of people can understand an average safety email



Source: You Know Safety But Admit It...You Don't Know Communication
Dr TJ Larkin & Sandar Larkin
Fixing Safety Communication in Oil Refineries

Most LFIs* Include irrelevant information
Focus on the real issues and be clear on the learning!

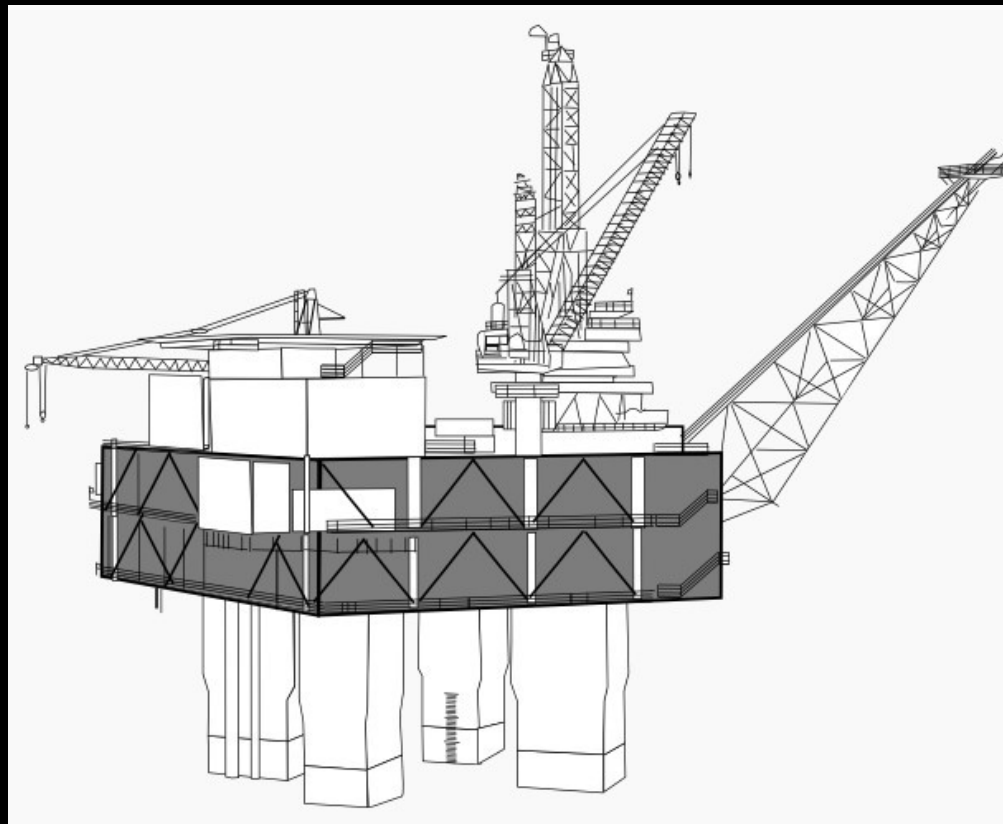


What's important to my boss fascinates me
If the leader doesn't care about LFI, why should I?



WHAT FAILED & HOW WE MESSAGE IT

Did we know the rule and choose not to follow it?
Was there an engineering or design feature that
needed to be changed?



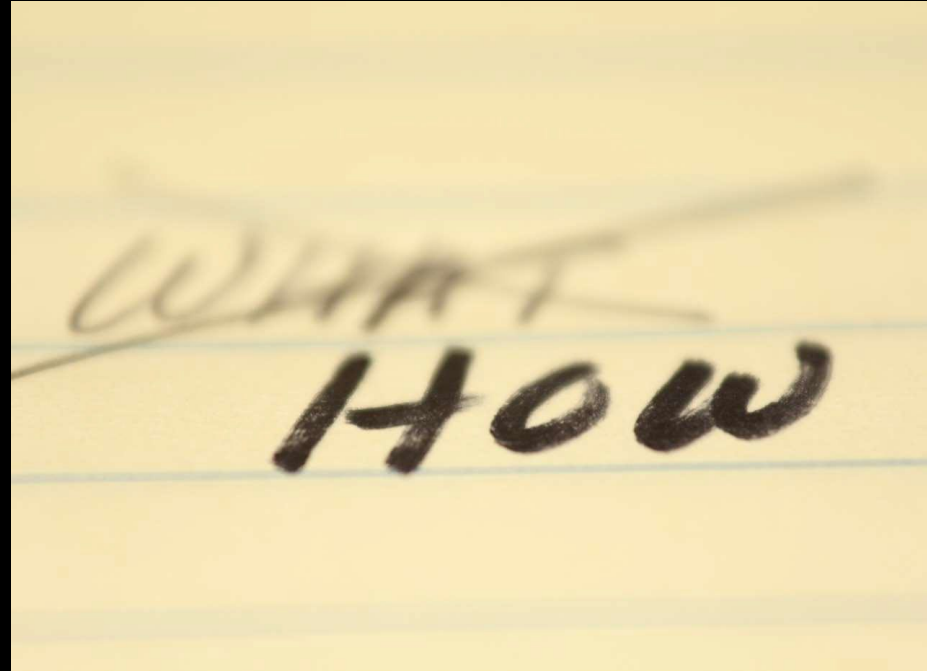
It's easy to communicate the hardware failures
How do we convey messages about systems & culture?



LEARNING IS NOT SHARING

Learning happens by engaging others

Discussion and asking 'how can this happen here' are critical to learning



People react based on proximity to the incident

Effective storytelling makes messaging personal



We found the 'root' cause!

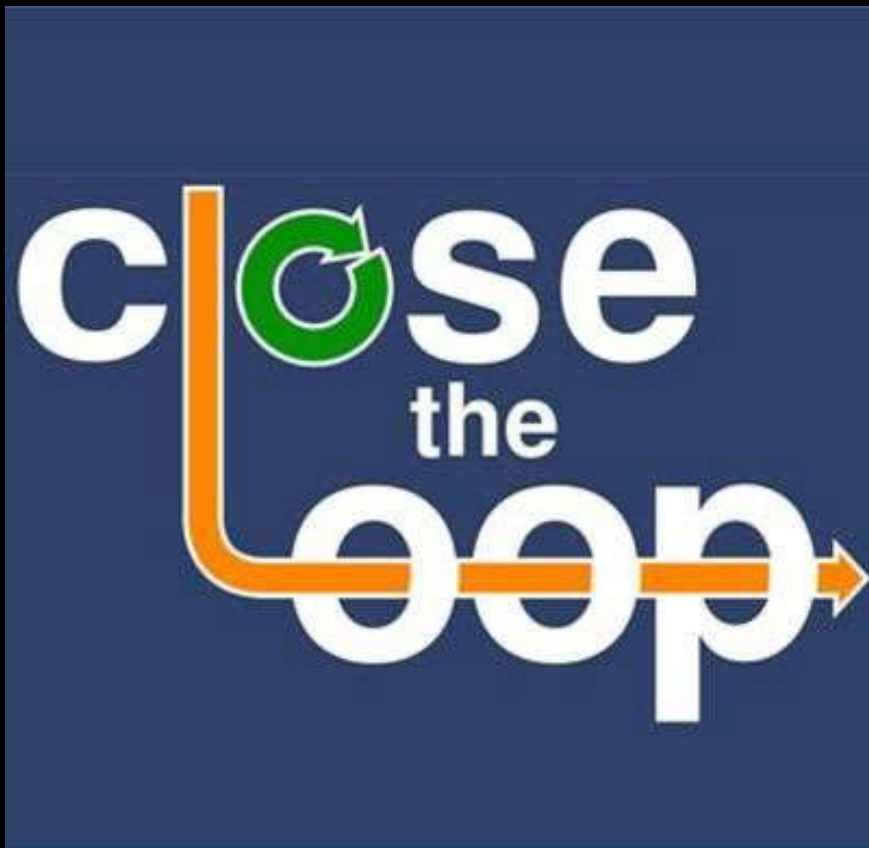
How come our work isn't done yet?

- Have procedures been updated?
- Have we performed the proper Management of Change
- How will existing employees find out about the change (and the 'why')?
- Have we made it easy for people to tell stories and share?
- Are you sure?



Closing the loop on learning

Codifying your findings and updating audit protocols



Revised Processes & Documentation



Revised audit protocols

Industry needs a step change in sharing incidents
Aviation can serve as a model for our industries



SO WHAT?

- **Move up the hierarchy of control**
 - **Focus on high risk incidents**
 - **Simplify safety communication**
 - **Identify the 'true' root causes and make sure the 'learning' is clear**
 - **Verify that standards, procedures and training are updated to incorporate learning**
 - **Tell stories**
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- A close-up photograph of a silver metal needle with a sharp point, partially buried in a pile of dry, yellow straw. The needle is positioned diagonally, pointing towards the top right of the frame. The straw is scattered and textured, providing a natural, somewhat chaotic background for the sharp, man-made object.